

# ELAR 6th Six Weeks

# 2025-2026

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
4/13	4/14	4/15	4/16	4/17
<b>Spelling Unit 28</b> dis-, con-, un-, in-, im-  <b>Reading</b> Persuasive Texts Grammar - Review  <b>Writing</b> Correspondence	<b>Spelling Unit 28</b> dis-, con-, un-, in-, im-  <b>Reading</b> Persuasive Texts Grammar - Review  <b>Writing</b> Correspondence	<b>Spelling Unit 28</b> dis-, con-, un-, in-, im-  <b>Reading</b> Persuasive Texts Grammar - Review  <b>Writing</b> Correspondence	<b>Spelling Unit 28</b> dis-, con-, un-, in-, im-  <b>Reading</b> Persuasive Texts Grammar - Review  <b>Writing</b> Correspondence	<b>Spelling Unit 28</b> dis-, con-, un-, in-, im-  <b>Reading</b> Persuasive Texts Grammar - Review  <b>Writing</b> Correspondence
4/20	4/21	4/22	4/23	4/24
<b>Spelling Unit 29</b> Re-, pre-, pro-  <b>Reading</b> Persuasive Texts Grammar - Review  <b>Writing</b> Correspondence	<b>Spelling Unit 29</b> Re-, pre-, pro-  <b>Reading</b> Persuasive Texts Grammar - Review  <b>Writing</b> Correspondence	<b>Spelling Unit 29</b> Re-, pre-, pro-  <b>Reading</b> Persuasive Texts Grammar - Review  <b>Writing</b> Correspondence	<b>Spelling Unit 29</b> Re-, pre-, pro-  <b>Reading</b> Persuasive Texts Grammar - Review  <b>Writing</b> Correspondence	<b>Spelling Unit 29</b> Re-, pre-, pro-  <b>Reading</b> Persuasive Texts Grammar - Review  <b>Writing</b> Correspondence
4/27	4/28	4/29	4/30	5/1
<b>Spelling Unit 30</b> Prefix review  <b>Reading</b> Genres Author's Purpose Retell NF Text Features Grammar - Review  <b>Writing</b> Review all	<b>Spelling Unit 30</b> Prefix review  <b>Reading</b> Genres Author's Purpose Retell NF Text Features Grammar - Review  <b>Writing</b> Review all	<b>Spelling Unit 30</b> Prefix review  <b>Reading</b> Genres Author's Purpose Retell NF Text Features Grammar - Review  <b>Writing</b> Review all	<b>Spelling Unit 30</b> Prefix review  <b>Reading</b> Genres Author's Purpose Retell NF Text Features Grammar - Review  <b>Writing</b> Review all	<b>Spelling Unit 30</b> Prefix review  <b>Reading</b> Genres Author's Purpose Retell NF Text Features Grammar - Review  <b>Writing</b> Review all
5/4	5/5	5/6	5/7	5/8
<b>Spelling Unit 31</b> old, ost, olt, ild, ind  <b>Reading</b> Genres Author's Purpose Retell NF Text Features Grammar - Review  <b>Writing</b> Review all	<b>Spelling Unit 31</b> old, ost, olt, ild, ind  <b>Reading</b> Genres Author's Purpose Retell NF Text Features Grammar - Review  <b>Writing</b> Review all	<b>Field Day!!</b>	<b>Spelling Unit 31</b> old, ost, olt, ild, ind  <b>Reading</b> Genres Author's Purpose Retell NF Text Features Grammar - Review  <b>Writing</b> Review all	<b>Spelling Unit 31</b> old, ost, olt, ild, ind  <b>Reading</b> Genres Author's Purpose Retell NF Text Features Grammar - Review  <b>Writing</b> Review all

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<p>5/11</p> <p><b>Spelling Unit 32</b> <b>Split vowels</b></p> <p><b>Reading</b> Review all for 3rd grade</p> <p><b>Daily Rdg book:</b> <i>Make Connections</i> <i>Visualization</i></p> <p><b>Journeys Book:</b> <b>The Lion and the Mouse / Grandma Moses</b></p> <p><b>Writing</b> Review Personal Narrative Exemplar <b>Personal Narrative</b> Write about a time you helped someone</p>	<p>5/12</p> <p><b>Spelling Unit 32</b> <b>Split vowels</b></p> <p><b>Reading</b> Review all for 3rd grade</p> <p><b>Daily Rdg book:</b> <i>Organization</i> <i>Monitor Comprehension</i></p> <p><b>Journeys Book:</b> <b>Feeding Birds / A New School</b></p> <p><b>Writing</b> Review Personal Narrative Exemplar <b>Personal Narrative</b> Write about a time you were upset</p>	<p>5/13</p> <p><b>Spelling Unit 32</b> <b>Split vowels</b></p> <p><b>Reading</b> Review all for 3rd grade</p> <p><b>Daily Rdg book:</b> <i>Main Idea and Details</i> <i>Sequence</i></p> <p><b>Journeys Book:</b> <b>Mr. Putter &amp; Tabby Pour the Tea / Robert Fulton</b></p> <p><b>Writing</b> Review NF Writing Exemplar <b>Research / NF Writing</b> Research an animal and present your findings in an article or book</p>	<p>5/14</p> <p><b>Spelling Unit 32</b> <b>Split vowels</b></p> <p><b>Reading</b> Review all for 3rd grade</p> <p><b>Daily Rdg book:</b> <i>Cause and Effect</i> <i>Fact and Opinion</i></p> <p><b>Journeys Book:</b> <b>From Seed to Plant / The North Wind and the Sun</b></p> <p><b>Writing</b> Review NF Writing Exemplar <b>Research / NF Writing</b> Research an animal and present your findings in an article or book</p>	<p>5/15</p> <p><b>Spelling Unit 32</b> <b>Split vowels</b></p> <p><b>Reading</b> Review all for 3rd grade</p> <p><b>Daily Rdg book:</b> <i>Compare and Contrast</i> <i>Make Inferences</i></p> <p><b>Staar Ready Book:</b> <b>Prefix/Suffix 3-8</b> <b>Context Clues 9-16</b></p> <p><b>Writing</b> Review NF Writing Exemplar <b>Research / NF Writing</b> Research an animal and present your findings in an article or book</p>
<p>5/18</p> <p><b>Reading</b> Review all for 3rd grade</p> <p><b>Daily Rdg book:</b> <i>Prediction</i> <i>Character and Setting</i></p> <p><b>Staar Ready Book:</b></p> <p><b>Writing</b> Review Persuasive Writing Exemplar <b>Persuasive Writing</b></p>	<p>5/19</p> <p><b>Reading</b> Review all for 3rd grade</p> <p><b>Daily Rdg book:</b> <i>Fantasy and Reality</i> <i>Author's Purpose</i></p> <p><b>Writing</b> Review all for 3rd grade</p>	<p>5/20</p> <p><b>Reading</b> Review all for 3rd grade</p> <p><b>Daily Rdg book:</b> <i>Nonfiction Text Features</i> <i>Visual Information</i> <i>Determine Important Information</i></p> <p><b>Writing</b> Review all for 3rd grade</p>	<p>5/21</p> <p>End of year Teacher Choice <b>Early Release</b></p>	<p>5/22</p> <p><b>Teacher Workday</b></p>

29 Instructional Days